



## Speech and Language Pathologists

### ***Purpose***

The school Speech-Language Pathologists support children with a range of communication disorders including: speech sound disorders, language disorders, fluency disorders, social communication disorders and voice disorders. They work extensively with children who may be unable to speak clearly and require augmentative or alternative communication supports. Interventions to support the development of communication skills are known to have a positive impact on academic achievement and social growth. Service in primary grades is a priority as early intervention has the greatest effect on student outcomes.

### ***Services***

- Provides assessment of communication skills including speech sound disorders, language disorders, fluency disorders, social communication disorders and voice disorders using standardized and non-standardized measures
- Creates and implements intervention programs using a variety of service delivery options including direct intervention, consultative support for classroom teachers, learning assistant teachers, and other school staff, and collaborative teaching between the SLP and classroom teacher
- Directly supervises use of communication development programs by Certified Educational Assistants (CEAs), Speech-Language Pathology Assistants (SLP-A) or parents/guardians
- Consults with classroom teachers on strategies to support the communication development of at-risk students
- Provides workshops and training to teachers, CEAs and parents/guardians on communication development, facilitation techniques and adaptations
- Participates in district level committees and initiatives

### ***Referral Process***

A school administrator or Learning Assistance Resource Teacher (LART) can provide individual teachers with a form to request informal screening. A District Inclusive Education Services Referral Form is completed by the School-Based Team on the recommendation of the SLP after a screening or a School-Based Team Meeting.